YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	S.G.V.C. VIDYA PRASARAK TRUST'S MATOSHRI GANGAMMA VEERAPPA CHINIWAR ARTS, COMMERCE AND SCIENCE COLLEGE
• Name of the Head of the institution	S N POLESHI
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08356220329
• Mobile No:	9535103184
• Registered e-mail	princmgvc@gmail.com
• Alternate e-mail	mgvciqac@gmail.com
• Address	MGVC ARTS, COMMERCE AND SCIENCE COLLEGE, MUDDEBIHAL DIST : VIJAYAPUR 586212 KARNATAKA
• City/Town	VIJAYAPURA
• State/UT	Karnataka
• Pin Code	586212
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**RANI CHANNAMMA UNIVERSITY BELAGAVI**
• Name of the IQAC Coordinator	**Dr. B A GULI**
• Phone No.	**08356220329**
• Alternate phone No.	**9535103184**
• Mobile	**9535929767**
• IQAC e-mail address	**mgvciqac@gmail.com**
• Alternate e-mail address	**gulibasavantaray@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.mgvcmbl.in/assets/upload/attachment/111230671_AQAR%20REPORT%202019-20%20PDF_compressed.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.mgvcmbl.in/assets/upload/attachment/1524922035_CALENDER%20OF%20EVENTS%202020-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**0.00**	**2004**	**16/09/2004**	**15/09/2009**
Cycle 2	**B**	**2.89**	**2011**	**08/01/2011**	**07/01/2016**
Cycle 3	**B+**	**2.58**	**2017**	**28/03/2017**	**27/03/2022**

6.Date of Establishment of IQAC | **10/08/2001**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	[View File]()
9.No. of IQAC meetings held during the year	**4**
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**
• If No, please upload the minutes of the meeting(s) and Action Taken Report	[View File]()
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Conducted 09 National and 03 International webinars during 2020-21

Conducted 08 days coaching class for competitive exams from 11-02-2021 to 18-12-2021, number of students participated 158

Organized cyber crime awareness programme on 17-12-2021, number of students participated 152

Conducted disaster management demonstration programme in association with NDRF on 13-11-2021, number of students participated 105

Water and Soil testing for farmers free of charge - issued water and soil test reports to the farmers in the special programme arranged on 04-01-2022

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Welcome Cum Orientation Programme for Fresher's	Students are well informed about teaching – learning, evaluation and various facilities available in the college / campus.
Timely meetings of IQAC	Conducted Timely Meetings.
Blood Donation Camp	A Total 06 students donated Blood
Celebration of Days of National and International Importance.	Conducted NSS Foundation day on 28-09-2021 No. of students participated 27, World Soil day conducted on 06-12-2021 No. of Participants 25, World food day 13-10-2020 No. of participants 26, World Mental Health day organized on 17-10-2020 No. of Participants 104, Constitution day celebrated on 23-11-2021 No. of Participants 52, Independence Day 15-08-2021 participants : 60, Republic Day 26-01-2022 Participants : 60, International Human Rights Day 10-12-2021 Participants : 79
Celebration of Birth / Death anniversary of legends	Swami Vivekananda Jayanti on 31-10-2020, Subash Chandra Bose Birth Anniversary 23-01-2021 participants : 105, Punyasmarne of our great Donor Matoshri Gangamma Chiniwar and Patron Shri S.V. Tadasad on 29-01-20221
Special Lectures	Special Lecture on National Voters Day 25-01-2021 participants : 61, Special Lecture on How to build career : 12-01-2021, Special Lecture on Right to Information Act 2005 on 30-01-2020 participants : 55, Socialization and Society on 27-02-2021 Participants : 70, Communication Skill 29-01-2021 participants : 62, Skill

	Development 13-01-2021 Participants :52, Life Skill Development on 16-02-2021 participants : 81 , Gender Equity on 01-02-2021 participants : 65, Special lecture on thought of Basaveshwar 31-08-2021 participants : 62
Workshop	Intellectual Property Right on 04-09-2021 participants : 80, Bio technology experiments 26-08-2021 participants : 52,
Course on Communication Skills	Conducted 08 Days Spoken English Course from 01-02-2021 to 08-02-2021 Participants : 156, 08 Days Urdu Language Communication course from 11-02-2021 to 18-02-2021 Participants : 50, 08 Days Kannada Language Communication course from 21-02-2021 to 28-02-2021
Awareness Programme	Cyber Crime Awareness Program on 17-02-2021 participants : 152, Digital Banking Payment System on 22-12-2021 participants : 155, Health Awareness Programme in Association with THO, Muddebihal on 16-02-2021 participants : 155, Mental Health Awareness Programme in Association with District Mental Health Centre, Vijayapur on 24-12-2020 participants : 35
Program on career guidance and competitive examinations	08 Day Coaching class for Competitive exams from 11-02-2021 to 18-12-2021 Participants : 158, One Day Career guidance for competitive examination on 20-02-2021 Participants : 168, 02 Day career counseling and guidance

	for competitive examinations from 05-01-2022 to 06-01-2022
Quiz and Essay Competition	Conducted on 05-03-2021 Participants : 50, Conducted state level essay competition on Covid 19 for students on 06-05-2020 Participants : 75
Certificate Courses	Department of Economics and Botany Conducted Certificate Courses GST and Agro Forestry Respectively.
Participation in NIRF	Applied Accordingly
Submission of Data AISHE	Submitted on 02-02-2022
Shifting of Zoology lab and Construction of Zoology Staff Room	Shifted to the Main Building and Constructed Zoology Staff Room
Construction of Commerce Staff Room	Construction is under progress
Water and Soil testing for farmers	Issued water and soil test reports to farmers in the special programme organised on 04-01-2022
Conduct of Seminar / Webinar	Conducted 03 international and 09 National webinars during 2020-21

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Management	06/12/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020	06/01/2022

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**166**

File Description	Documents
Data Template	[View File]

2.Student

2.1 Number of students during the year	**1249**

File Description	Documents
Data Template	[View File]

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**407**

File Description	Documents
Data Template	[View File]

2.3 Number of outgoing/ final year students during the year	**442**

File Description	Documents
Data Template	[View File]

3.Academic

3.1 Number of full time teachers during the year	**39**

File Description	Documents
Data Template	[View File]

3.2 Number of Sanctioned posts during the year	**39**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**26**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**23.538**
4.3 Total number of computers on campus for academic purposes	**44**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

College has provided necessary provisions and facilities for the effective delivery of course curriculum. The institution ensures effective curriculum delivery through a well planned and documented processes College is strictly adhered to the course curriculum framed by the BoS, Rani Channamma University Belagavi. Every staff of the college strongly committed to render the assigned responsibilities in fulfilling the Institution's Vision, Mission statement from time to time. Prior to the commencement of academic session, Princpal and IQAC convene staff meeting with the agenda of reviewing previous semester end result, identification of challenges in maintaining good track record of semester end result, preparation of current calendar of event, augmentation of infrastructural and learning resources based on course curriculum, review of students feedback on teachers, budgetary requisition of different departments for the conduct of cocurricular and extra curricular activities, etc. All learning activities are planned around the learning objectives for students to attain the desired learning outcomes. The IQAC plans the Calendar of events to co-ordinate academic, co-

curricular and extra-curricular activities for each academic year. Each department delineates a schedule for seminar workshop, in-house seminar, industrial visit and field visit at the beginning of the academic year. The examination committee has a well defined and documented procedure for continuous evaluation and internal assessment, and integral part of Curriculum is undertaken transparently as per the guidelines. Students are assessed through assignments, projects class test,group discussions and presentation. For practical sessions students are evaluated on the basis of their performance and understanding. Feedback regarding the pedagogical skills of the faculty which ensure effective transaction of the theoretical and practical aspects of the curriculum in a well structured and planned manner. Regular feedback is taken from the students for curricular aspects, college infrastructure and administrative matters.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic calendar as notified by the Rani Channamma University, Belagavi and College Academic Calendar of events is followed strictly. Teaching plan is made such that each unit of the given course is completed successfully in the allocated time, taking semester break and other holidays in to account. The theory component comprises of test presentations with written assignments and tests are conducted throughout the semester. Covering the entire syllabus finally, the score of the internal test is considered for internal assessment. Evaluation of the practical record book, Practical test and viva are means to assess the performance of the student. At the end of each semester internal assessment of theory classes is compiled and cumulative assessment is displayed for the student it is then submitted in the college office as per schedule.Finally the examination committee compiles, rectifies and verifies the internal assessment marks of students of all the programs.Examinations are held as per the schedule of the Rani Channamma University, Belagavi and the results are also declared by the University.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement

for year: (As per Data Template)

2

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

2

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

108

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution integrates cross cutting issues relevant to professional ethics, gender, human values environment and sustainability into the curriculum. College has a several courses which integrate various cross-cutting issues as part of their curriculum. These courses familiarize students towards the socio cultural issues and encourage them to find plausible solutions for building a better society and environment. Environment Studies as a compulsory course for all programs aims to sensitize students about various threats to the environment and guiding them for building self sustainable environment. Being an affiliated college it meticulously follows the curriculum prescribed by the University. The university integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics into the

curriculum. Following are the few selected courses which are integrating relevant cross-cutting issues into the curriculum.

Sl. No.

Name of the Program

Semester

Course Title

Cross – Cutting issues

01

B.A / B.Sc / B.Com

First

Indian Constitution

Equality, Civics sense

02

B.A / B.Sc / B.Com

Second

Environmental Studies and Human Rights

Environmental Issues and Human Values.

03

B.A / B.Sc / B.Com

Third

Personality Development and Communication skills

Overall development of Personality.

04

B.A / B.Sc / B.Com

Fourth

Computer Application

Sustainability in the competitive arena

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

18

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

222

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.mgvcmbl.in/assets/upload/attachment/644859599_1.4.2%20new.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

815

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

372

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The admission process is carried out on the basis of first cum first serve basis but however, to identify the learning levels of the entry level of students, the Admission Committee measures through the achievements of qualifying students in achievement of previous examination, ability of communication skills, achievements in extra curricular activities, aspiration of students for choosing particular programme, etc. This has enabled the institution to identify students as slow and advanced students. College conducts crash and bridge course to cope up the UG course curriculum. Strategies for advanced learners: Class wise seminar was conducted to enhance their presentation skills in each course Students are motivated to participate in various on and off campus activities Advanced learners are encouraged in participating seminars workshops and organizing intra and inter departmental competitions. The success of the above efforts is observed in the Advanced Learner's by way of Getting higher grades and admissions in reputed Institutions for higher studies. Strategies for slow learners: In order to improve the learner's performance classifying doubts as well as to give Re explanation on the topic, Re- coaching and special classes are conducted. Previous year question papers are discussed in the remedial classes and slow learners are motivated to perform in the better way. The progress is analyzed based on

reported class test and assignments.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1249	**39**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college adopts student's centric methods that focus on overall development of the students and also prepare them to the present requirements the college has a desirable and value based methods to explore the abilities and strengths of students participated experimental and problem solving methods are used for overall development of the students. Experimental learning: They learn about planning, organizing, decision making and execution processes study to assess industrial visits field visit projects are some critical methods employed through which students have practical experience and participation in poster making, rangoli competition, business first, youth fest, boost their self-esteem. Participative methods: The participatory learning methods are introduced in the classroom activities students will be provided a platform to participate in learning interacting expressing and exploring different concepts of subjects there learn through observing listening writing presenting and discussing process ICT based seminars and presentations value based attacks guest lecturers group discussions are involved in this methods. The language departments like Kannada English Urdu and Hindi conduct a debate and speech competitions the science, commerce, economics department's conducts quiz competitions, business fests Participative learning provides Ambience to accommodate the intellectual diversity of the students and they feel that they are involved in learning process. In the curriculum

teachers plan to organize these activities for giving opportunity to the students to involve in participatory learning process. Problem solving methods: Problem solving methods have been adopted mainly for the students of Commerce and Science case studies analysis and interpretation of financial statements are the methods employed here. The activities enable the students to recognize the problem to find alternative solutions. The faculty of the institution guides the students in critical and Creative Thinking by engaging them and challenging tasks during course period. ICT enabled teaching. During covid-19 pandemic online teaching methods are used to cope up with the situation. Google classroom, Google meet, Zoom app, YouTube channel treachmint are adopted by the faculty members to teach the students in the challenging time the faculty members also provided notes study materials YouTube videos through different ICT tools. Hence the institution has adopted various approaches holistically for enhancing learning experiences of the students.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT enabled teaching methodologies and advanced technology is being adopted by the faculty in classroom to ensure effective teaching learning process the college has ICT enabled classrooms which help in creating more interest and motivation among students. Screen display of graphs, diagrams audio visual tools improves the quality of teaching learning process. The accessibility and Wi-Fi enabled campus provide seamless internet in connection I need make ICT enabled teaching more effective. College has facilitated with well configured computer, camera, earphone and installed with necessary software for recording the lectures. Most of the teachers utilize this resource and published the recorded lectures at college website, YouTube and accordingly some of the teachers also created their own YouTube channel and made available all the learning resources so as to enable students to access the learning resources through online process. The college library has Network Resource Centre for browsing which provides ICT facility to the students sufficient number of books journals are available in the library. All departments organize seminar/webinar/workshops. On the new development in various subjects effective teaching and learning. The

auditorium is equipped with ICT tools. During Corona pandemic period the faculty members used ICT tools such as Google classroom, Google meet, teachmint, zoom and YouTube channel for teaching in order to cater to the needs of the students learning process. Hence the ICT support system prevailing in the college significantly contributing towards making teaching learning process more effective apart from classroom. Faculty where using ICT in the Laboratories also have ICT this such as LCD projectors audio visual tools used in the teaching methods.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

39

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

39

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

8

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

16

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment of the examination is the mirror of the success of teaching, this helps in upgrading the graph of the

students academic success. Internal examinations are conducted by the Institution to evaluate teaching. The institution ensures that all the students are aware of the evalution process through the college prospectus which is updated annually. The orientation program held at the beginning of every academic year apprises the Students, the evaluation process and schedule. Before the session begins, teaching plans are prepared and discussed along with the mode of CIE. Schedule for the teachers and students for internal assessment are prepared as per the university guidelines and are made available to all faculty. Dates for the tests/submission of assignment are notified on the college notice board and announced by faculty in the respective classes at least a week in advance. After evaluation answer sheets/assignments are shared with students and pattern is discussed. The internal assessment Results are displayed on the notice board at the end of the semester. Students scrutinize and sign the sheet. Students are also assessed by the teachers based on their participation in the Class Seminar presentation. Students are asked to prepare for seminars related to their syllabus. The seminar presentation is evaluated on the basis of the nature of preparation and presentation. The college has undertaken following Mechanism 1) A Committee has been formed to supervise and look after CIE activities of the college. This committee headed by chairman and two members. The task is assigned to this committee to conduct different examinations. 2) At the beginning of the semester the students are instructed through orientation program conducted by our college principle regarding CIE. 3) In addition to tests by the Rani Channamma University Belagavi, some of the departments conduct various academic programs. The students are asked to submit Home Assignment as per direction of the CIE committee. This develops amongst the students writing skills, learning skills and comprehension of the subjects. 4) In addition to above programs the college CIE Committee direct to conduct seminars for 5th and 6th semester students. For this selected topics are assigned, and students are asked to present the seminars In the classrooms. The performance is evaluated on the basic of presentation skill, subject knowledge, communicative competence, response of the class. The seminar papers are collected from the students. 5) In the beginning of first semester the students are classified into two groups, slow learners and advanced learners depending on their passing percentage in qualifying examination. The remedial classes are conducted for slow learners and proper guidance will be given to advance learners. 6) For the students of some departments project works are assigned related to their subjects. The teachers evaluate the projects on the basis of the fieldwork done by the students and active participation for completion of project. The objectives of the project to enchance critical thinking, analytical skill and collaborative learning

skills of students.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Students need to apply to the university for correction in marks and revaluation. The process is governed by Rani Channamma University Belagavi ordinances. The administrative office of the college guides the students about the process. The process is also explained on the RCU website (URL provided). For errors like mark sheets indicating that the student was absent, the college promptly sends the duly certified attendance sheet to assist in locating marks in exam branch and correcting discrepancies. Internal assessment committee (CIE) addresses grievance related to internal assessment marks. The committee is set up at the college level to sort issues related to attendance and internal assessment and all queries are responded by the internal assessment committee chairman. The committee promptly deals with mistakes/errors related to attendance, internal assessments of the students. Our college is punctual to conduct the internal examinations. Assessment method is used to monitor and measure learning after teaching. Assessments of students learning is done using assignments, projects and remedial classes. Practical examinations are conducted in science subjects. The performance of students are evaluated through internal examination. After assessment, answer papers are returned to the students for their keen observation to understand their mistakes. These activities conducted in the college by CIE committee. It helps to "uplift students" overall academic performance. Teachers get the required improvement in teaching, learning process through such examinations. It helps in enhancing the result of the college. The academic calendar of the college plays vital role in creating awareness regarding examinations.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Our college affiliated to Rani Channamma University Belagavi Communicates the information of all the programmes and courses to the students through college Prospectus at the time & admissions This information is also made available on the college website. This information helps the students at the time & admission. Moreover at the beginning of academic year, new comers especially of B.A.I sem.B.Com. I Sem and B.Sc.I sem are acquainted with the various programmes and courses in the orientation programme by the principal in the welcome function of the students. The subject teachers communicate the students about the course outcomes and progaramme out comes. They are informed about the possible career opportunities after the completion of the programme prescribed. B.A - Program Outcome The students studying in B.A. program are expected to come out with the following qualities to achieve their ends-

- Inculcation of moral and human values.
- Sense of Social responsibility and service.
- Critical Thinking.
- Creative ability.
- Soft skills and Life Skills

BCom - Program Outcome Students who have taken admission to this program of B.Com are expected to concentrate upon the following outcomes.

- Commercial sense.
- Develop managerial skills.
- Entrepreneurial skills.
- Budgeting policy.
- Human Resources Management.
- Develop Numerical ability.
- Well versed with business regularity framework.

Course Outcomes 1. Develop research attitude and independent thinking 2. Students have career opportunities in various academic institutions like schools and colleges. BSc - Program Outcomes Students taking admission to this program of Bsc are expected to posses the following outcome qualities.

- Explaining the basic scientific principles and methods.
- Inculcating scientific thinking and awareness among the student.
- Increasing the practical skill of the students and working

knowledge of instruments.

- Ability to handle the unexpected situation by critically analyzing the problem. i.e. Understanding the issues related to nature and environmental contexts and sustainable development.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college offers various programmes with clearly defined outcomes. Programme specific outcomes and course outcomes are in sync with each other. The effectiveness of this sync is validated by a systematic process of collecting and evaluating data on programme and course learning outcomes and uses them to overcome the barriers to learning. The assignment of student learning outcome is done by measurement tools like seminars,tests,assignments,projects,field works etc. The college uses it to overcome barriers to learning. A Common structured mapping is planned for all the programmes (Given in additional information) Course outcomes to be mapped against programme outcomes and programme specific outcomes. The calculation of level of attainment of programme outcomes is also to be done by mapping the CO and PO matrix. The assessment method for every student is to be done based on the cycle tests, assignment and semester end examination. The effective feedback system of the college, enables the institution to evaluate the attainment of programme specific outcomes. The students of the college provide inputs on drawbacks, limitations, constrains and merits in teaching and learning. Feedback is also collected to assess the performance of the department and the faculty members. Counseling cell of the college helps in resolving students problems-academic, psychological etc. supporting them to attain the programme outcomes. Grievance and Redressal mechanism functions effectively, helping the students in converting their problems into academic achievement. Periodic student teacher interactions also help the institution to check for the attainment of the outcome.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

362

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.mgvcmbl.in/assets/upload/attachment/360034462_SSS%20Form%202020%20-%2021.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

13

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

22

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

72

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college conduct neighborhood community activities and value based activities through NSS/NCC/Scouts & Guides/Red Cross/Eco Club/Culture activities forum/human rights forum/women's forum/science forum etc.,All the students are encouraged to participate in extension activities/ outreached programmes through these units and forums. This year NSS volunteers, NCC cadets and Scouts and Guides rovers rendered a good service in COVID-19 pandemic by organizing awareness programmes. With the active support of Scouts and Guides/ NSS /NCC and Red Cross units following are the initiatives and activities conducted by the college during the year-

1. Mask day – distribution of Masks and sanitizers.
2. COVID-19 service Hand sanitization and temperature observation during SSLC Exam 2020.
3. COVID-19 service Hand sanitization and temperature observation

     for UG students.

4. International AIDS day.
5. National Birds day
6. Employment symposium cum health awareness
7. Nipuna award certificate distribution programme
8. Water and food for birds at B.Ed., ITI and Canteen places.
9. Water and food for birds at Head Post Office, Muddebihal
10. COVID-19 awareness programmes.
11. Azadi ka Amrut Mahotsav – National level singing competition.
12. Water and food for birds at Ladies' hostel and Library
13. Blood donation camp
14. World Environment day
15. A mega COVID vaccination drive.
16. Statue cleanliness campaign programme
17. Mask distribution programme
18. Mask donation and distribution
19. Rally of mega vaccine male and awarenss programme
20. Rovers Scouts Leaders basic course at Kondajji
21. Demonstration for disaster management overview
22. Celebration of Indian Constitution day
23. International Human Rights day
24. White strips on Road Hump
25. World Cancer day.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

3

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

18

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

908

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

17

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	[View File](#)
Any additional information	[View File](#)

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	[View File](#)
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution is surrounded with 17.4 acres of land with the built up area of 7110.00Sq.mtrs. For the effective delivery of course curriculum, with the active support and guidance of esteemed Management and Governing Council, college has augmented necessary infrastructural facilities and learning resources from time to time. Class Rooms: the college has 21 spacious and well ventilated class rooms including seminar hall with proper lighting and 06 lecture halls are upgraded with ICT enabled mounted with LCD projector and facilitated with internet connectivity. 05 class rooms are mounted with smartboard and ICT enabled seminar hall. Laboratories: (a) Computer : College has 03 separate computer laboratory i.e., Computer Lab, Language Lab and Statistic Lab. Computers are upgraded

from time to time and installed with necessary softwares based on course curriculum. These laboratories are also supported with internet connectivity with wi fi provision and also facilitated with UPS for power backup. (b) Science Laboratories : College has well equipped and sufficient equipments at the Physics, Chemistry, Botany, Zoology, Geography. Science students are given ample scope for experiments. Based on the course curriculum, college has procured all necessary equipments. Seminar Hall: the college has seminar cum function hall to organise seminars, workshops, conferences and cultural activities. It accommodates approximately about 300 students which are equipped with audio - visual facility; Wall mounted LCD Projector with screen. This seminar hall is also used as class room if needed.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College has a qualified, competent and experienced Physical Education Director. He always promotes and motivates every students to actively involve in any of the sports / games so as to keep themselves fit and robust. College has a Sports Committee. Based on the committee recommendations and students interest, college procures necessary sports equipment from time to time. Physical Education Director who is specialized in Volleyball and Kabbaddi gives coaching to students at a specified time slot. In addition to this, to prepare sports students to compete different sports events, college invites experts to coach accordingly. Indoor Games : A fully furnished indoor games stadium, badminton court, table tennis, Chess, caroms etc. are provided to students in the college campus. Outdoor Games : The college caters to the needs of all major outdoor sports events with standard court and track facilities. The playground facilities are as follows : -

- Cricket players with all safety measures like elbow guard, thigh pads, abdomen guards and first aid kit.
- Running track of 400 meters with 8 lanes.
- Football Court, Throw ball court, Net ball Court, Kabaddi court, 02-Kho-kho courts, shuttle badminton court, 02-volleyball ground, cricket and Tennikiot ground.

In addition to these students are encouraged to take up field events like Javelin-throw, shot put throw, hammer throw, discus-throw by providing them with the necessary sports equipment. Gymnasium : College has 8 station multi gymnasium with Meinum Weight Bench, Weight Training / Lifting set, Weight Lifting Bar, Three dum bell set of 1 to 10 kgs. Station Multigym weight, weight plates and parallel bar wall. Students are encouraged to utilize the available resources and exercise between 6.00am – 7.15am and 4.00pm – 8.00pm. Physical Education Director coaches students accordingly. Has purified drinking water facility. Various sports facilities are provided to the students within the campus focusing sports as one of the extracurricular activities. The college is committed to create balance atmosphere of academic, cultural and sports activities for the overall personality development of the students. Various sports organized by the sports committee competitions such as inter-departmental and Inter-Collegiate etc. help in the developing team spirit in students. Their interpersonal relationship is enhanced in a very healthy manner. Students are awarded medals, trophies and certificates to motivate them. Cultural activities To extract the hidden talent of the students, college has given scope to conduct the events like; fire without cook, rangoli, singing, drawing, ethic day, mono acting, dancing, one act play, etc. College invites experts to train students before participating in different competitions conducted by neighbouring Institutions and youth festival. Equipments for Cultural Activities: College has some of the equipments i.e., Tabla, Harmonium, flute, etc. Students are permitted to use these equipments for practicing. The college also encourages students to participate in various cultural which are organized by the cultural committee and literacy activities and make the students excel in their field of interest. The college conducts various cultural activities like fresher's day, Annual Day and Women's Day. The student's participation in cultural activities develops aesthetic sensibility and an appreciation for the arts.

- Professional trainers are arranged by the management for the training these students in cultural activities.
- The students are encouraged to participate in the various Inter Collegiate cultural competitions at the regional University, State level, National level and they bring back laurels to the college.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

6

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	<u>https://www.mgvcmbl.in/assets/upload/attachment/1556833597_4.1.3%20%20Class%20Rooms%20and%20Seminar%20Halls%20with%20ICT%20enabled%20Facilities.pdf</u>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<u>View File</u>

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

6.06667

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	<u>View File</u>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<u>View File</u>

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College has installed E-Lib software with the version of 16.2. E-Lib automate, oversee and care for the general handling of even enormous scale. This product is fit for overseeing Book Issues, Returns, Magazine/Newspaper Subscriptions, Calculating/Managing Fine and Balances of installments due from Members, creating different Reports for Record-Keeping and Review purposes. Increasingly over this product is completely good with Bar Code based management Utilization of Bar Codes for Library Management facilitates the ordinary assignments of huge Libraries, where the No. of exchanges surpass a few thousands in number. Also, the product can work even without Bar Codes consistently. The Bar-Code age and printing procedure is a Built-In highlight of this Software.

- A modern integrated library management system (LMS).
- Can be scalable to Windows, Linux and Mac OS platform.
- Print your own barcodes.
- Full catalog, circulation and acquisitions system for library stock management.
- Web based OPAC (Online Public Access Catalog) system
- Simple, clear search interface for all users
- Multilingual and multi-user support
- Export and import records
- Easy way to enter new books
- Keep record of complete info of a book like title, author name, publisher name etc.
- Easy way to check-in and check-out
- It is user-friendly software
- Keep record of different categories
- Classify the books subject wise
- Easy to maintain database
- It is cost effective

In addition to this facility, librarian has developed a digital library software and very much functional. The main feature of this software is to enable students and faculty to access e-learning resources i.e., old question papers, e-text books, journals, books, etc. This has helped good number of students to access the e-learning resources and enabled them to prepare comfidently for semester end examination during pandemic situations. The said link is : https://mgvclibrary33.wixsite.com/my-site-2/vrtuval-library

File Description	Documents
Upload any additional information	[View File]()
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File]()
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File]()

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.82

File Description	Documents
Any additional information	[View File]()
Audited statements of accounts	[View File]()
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File]()

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

200

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has well established mechanism for upgrading and developing Information Technology infrastructure. The college first assesses the needs, number of students and staff and other end users. that provision is made in the budget for annual maintenance and Technical staff is appointed for maintaining hardware and information technology infrastructure of the campus. Institution frequently updates its IT facilities through various systems. The classrooms are given advanced equipments and other essential facilities like a complete surveillance system and electrical power supply for high-speed communication links, LCD projectors to some departments designed furniture, antivirus for all computers etc. The College has 65 computers and 06 laptops with access to internet that are updated with latest version of essential softwares as per the requirement of the maintenance of the above IT equipments. To repair the equipments for Major disorder and damage computer technicians and service providers are hired for the for the up keeping and replacement. The steps like installation of antivirus periodically, formatting of computers on the basis of corrupt operating system and replacing of hardware of old computers to new computers are taken for maintaining and utilizing computers.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

65

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

23.5080

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our institution has a systematic mechanism for maintenance by the above facilities. The college has 17 spacious class rooms including seminar hall with proper lighting and ventilation. 06 lecture halls are equipped with ICT facility. Laboratory : Lab equipments strictly inspected by Lab Assistants before the commencement of practical classes. Electrically sensitive equipment if provided with necessary backup to ensure steady functioning and to safeguard against voltage fluctuations in case of disruption in power supply. The diesel generator having a capacity of 25 KVA functions as the substitute source. Library : Library has an advisory committee nominated by the principal to monitor the smooth and effective functioning of all the services provided. It also shoulders various responsibilities like finalizing the annual budget, purchase of the reference book,

purchase of the text books and some other important books Journals and periodicals. Library is substantially computerized Bar code system is adopted. Maintenance the utilisation of computers Our college has a system administrative to oversee the maintenance the computers system the use of the central computer lab is scheduled as per time table. Power backup is provided to the computer systems to use them optimally. LAN and Internet connectivity is regularly tested LCD hall, Projectors, Language Lab, Software are also upgraded by time to time the audio -visual system of setup in the cultural hall and seminar hall. Campus Maintenance Menial staff is entrusted to maintain the campus with neat and clean. Administrative staff must regularly check the maintenance of surroundings of the campus. Building Maintenance: Our esteemed Management hires qualified Civil Engineer to inspect the fitness of the class rooms and entire campus building. Based on the report submitted by him, Management gives financial assistance for the maintenance of class rooms and college building. Greenery Initiatives: College has entrusted menial staff to maintain the medicinal garden, plants, trees surrounded with the campus. Regular watering, nurturing is carried out by the staff.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

854

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

2

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

547

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

547

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

2

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

68

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	[View File](#)
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

12

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

8

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The students council has a significant role to play in overall career prospects of students by actively involving in curricular, cocurricular and extra curricular activities and also their involvement in different committees / cells develops the leadership abilities. The college has a Student Council. The whole body of council has been constituted or formed on the basis merit in University examination. The meritorious students have been chosen as class representatives, and the class representatives elect their General Secretary. In this way institution follows democratic procedure in formulating the council. The council members have been actively involved in hosting various socio-cultural events in the college campus. Every year in college cultural and sports and annual day has been organized with a major role of our student's council. Apart from it the student council has registered a number of innovative suggestions for the smooth day to day administrative system. The institution also provides various platforms for the development of skills, updating knowledge, personality development and services to the society through various comities. Following table elaborate the overall representation of students in different committees/ cells. In each committee, college has chosen 2 students representatives based on their performance / achievements in cocurricular and extra curricular activities. Respective faculty members are entrusted to associate with these cells / committees as a convenor. Committee / Cell Cultural Selected those who have good number of achievements in cultural events / youth festival Sports Highest achievements in sports events. Library Highest scorer in III Sem and V sem respectively. Women Empowerment Cell Only final year students are selected. Career Guidance and Placement Cell Only final

year students are selected who have competent enough in quiz, elocution, debate, analytical skills. In addition to the above cells / committees, students representation also involved in the following committees.

- Anti Ragging Committee
- Anti Sexual Harassment Committee
- Grievance Redressal Committee
- Women Empowerment Cell
- Kannada Sangha
- Human Rights Forum
- Planning Forum
- Science Forum
- English Forum
- Heritage Club
- Commerce Association
- Campus Beautification Committee
- Art Club

In addition to the above representation of students, during the time of gathering, academic seminars, conferences, sports events, etc., class wise student representation is also included in different committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

3

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services. Alumni Association Contribution to the Institution: MGVC College has registered alumni association. Reg No: DRVJ/1491/2018-19 Karnataka Co-Operative societies registration act 1960. Alumni Association bridges the widening gap between the former students and the institution to keep them in touch with the present growth, development of the institute. At the same its role in organizing socio-cultural, educational events in the college premises to strengthen its relation with the institute with the passing of each day. The Alumni Association of college was officially formed in the year 2003 with a purpose to have a say in certain matters of our outgoing students to better the quality enhancement processes of the institution. The Alumni who have been successfully developing their services in various sectors formed the executive committee and went on putting its contribution to enhance the quality culture. The association organizes a meeting in the first month of each academic year. The Alumni association mirrors the positive efforts undertaken by the institute to enhance the quality at external as well as internal level. It has a pivotal role in shaping and preserving a lasting relationship between the former and existing students on the one hand and the institute and the society on the other.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs) | **E. <1Lakhs**

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college has organizational structure for effective decisions making and its implementation. The vision, mission and objectives of the institution also related to the nature of governance perspective plans and participation of the teachers in the decisions making bodies of the institution. Vision:- Our vision is to develop the institution in to an excellent center of higher education in this region empowering the students of rural background through knowledge and skill, strive for sustainable quality development. Mission:-

- **To promote and practice the quality in impacting higher learning methods and skill development**
- **To adopt innovative and modern technology in teaching learning methods and skill development.**
- **To create awareness on human values and culture**
- **To make optimum use of the available human and physical resources for sustainable development.**
- **To promote participation of all stakeholders in the development of the institution.**
- **To build the confidence level of the student of rural background.**
- **MGVC College has a participatory administrative structure which involves the teachers as well as the students in college administration from the lowest to highest level. In day- to- day administration of the college the transparency is reflected at decisions making**

- The college is registered under the trust – the MGVC association is the registered body functions through its board of directions the governing body constituted as per the norms of the UGC, Governs the affairs of the aided stream and government grants of the college.
- Board of directors of MGVC has a staff representative (senior) a part from the principal.
- The decision making body within the college, consists of faculty and student representatives of the college All body members meets regularly to discuss all administrative and academic matters
- As the college is affiliated to Rani Channamma university Belagavi, university decided all academic power such as curriculum syllabus and examinations
- Periodic meetings of all heeds of the departments are held to discuss and deliberate open wide ranging academic and administrative matter along with principal. The principal holds meeting with entire college faculty to share the plans and future programs envisaged by the college management.
- The one hostel for women accommodating nearly 100 students is managed by the warden.
- The college carried out major strategic plans for the period of one year that involved in curricular, cocurricular and extra curricular activities. Given empowerment to every department to prepare the plan of action for the current academic year, proposal for conduct of special lectures, etc. Accordingly, college has given necessary financial provisions for the conduct of curricular, cocurricular and extra curricular activities. For example; special lectures being organised by the Department of Kannada, Botany, Chemisty.
- In addition to this, based on the suggestions of different departments, IQAC resolutions, during the year, 11 International / National / State level webinars.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File]

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and participative management exists in the institution. College has ample scope for decentralization and participative management. Our esteemed Management and Principal regularly instill the confidence among every staff of the college to shoulder the assigned responsibilities with utmost commitment and professionalism. For the smooth conduct of curricular, cocurricular and extra curricular activities and activities of support service units i.e., NSS, NCC, Scouts & Guides, Career Guidance and Placement Cell, etc., Responsibilities are allocated to all the staff for decentalisation of administration. The IQAC Coordinator plans on its effective implementation . Participative management is practiced in various activities like to conduct of induction programme, different committees and cells such as examination committee, time table committee establishment of students welfare cell, women empowerment cell etc. Following are some of the committees for decentralization and participative management.

1. IQAC
2. Research Committee
3. Library Committee
4. Sports
5. Career Guidance and Placement Cell
6. Students Welfare
7. Science Forum
8. Planning Forum.
9. Kannada Association
10. Commerce Association
11. Women Empowerment Cell
12. Rashtrabhasha Kosha
13. Urdu Association
14. Heritage Club
15. Examination Committee
16. College Students Council
17. Publication Committee

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Following are the deployment strategic and perspective plan during the year. Curriculum Development:

- During the year 04 faculty members are in the panel of BoS, Rani Channamma University, Belagavi and contributed in the revision and modification of course curriculum.
- Introduced 02 value added certificate course i.e., (a) Goods and Service Tax (b) Agro Forest.
- Altogether 08 faculty members are in the panel of BoE, Rani Channamma University.
- Organized 11 webinars at International / National / State level.
- Conducted 06 offline workshops. I.e., (a) Advanced MS-Word for Administrative staff (b) Effective usge of Office Automation (c) NEP (d) Implementation of English curriculum as per NEP (e) Effective usage of Interactive Board (f) Professional Ethics for Administrative staff.
-
- Most of the faculty members have published recorded lectures and made them available at college website, YouTube and some of them have created their own YouTube channel.
- Some of the senior faculty members of the college have delivered special lectures on course curriculum based on the invitation extended by neighbouring Institutions.

Teaching and Learning: Almost all the teachers engaged virtual mode of teaching using ZOOM, TeachMint, Google Mint, Google Class, etc. Research and Development:

- For the current academic year, faculty members have published 22 research articles in reputed academic journals, 09 no.of books, 72 research articles in conference proceedings been published.

- Organized 03 international and 10 national level webinar by the department of Botany, Physics, Chemistry, Zoology and Economics.

Industry interaction / collaboration:

1. Chemistry department of our college has MOU with Balaji Sugar industry, Yaragal.
2. Similarly MOU is signed with department of Economics GFGC Muddebihal and Economics department of our college.
3. MOU is signed between History department of VMSR College,

Hunagund and Department of History of our college.
4. The Women's Forum of our College has MOU with Sri. Sangameshwar Grameen VividoddeshSangha(NGO), Muddebihal.
5. MOU is signed with Health Department Karnataka Government Muddebial and Zoology Department of our College.

In addition to the above initiatives, following are some of the other implementations carried out by the Institution –

1. Upgraded IQAC room with smartboard alongwith interenet connectivity, criterion wise cupboard, meeting table alongwith mic system.
2. Purchased 04 well configured desktop and 02 laptop.
3. Renovation of class rooms.
4. Got Environment, Energy and Green Audit from competent authorities.
5. Recruited 17 Management sanctioned full time teachers.
6. Conducted Soil and Water Testing for nearby farmers at free of cost.
7. Students project with the financial assistance from our esteemed Management.
8. 05 faculty members promoted from Assistant to Associate Professor with the process of conducting CAS.
9. Ongoing construction of a separate staff room for commerce faculty.
10. Conducted special programmes on coaching classes for competitive examinations by eminent and renowned coaching centres.
11. Conducted disaster Management Demonstration programme in association with NDRF (National Disaster Rescue Force)
12. Conducted Cyber Crime Awareness programme.
13. Conducted special talk on Digital Banking System.
14. Conducted one day special programme on IPR.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

College has a cooperative Management. Our esteemed Management regularly visit the Institutions and guides the staff and provides all essential provisions and facilities for the smooth functioning of curricular, cocurricular and extra curricular activities.

- The Principal guides the college in academic progress, admission, staff recruitment, and administrative matter he is the chairman of staff council, internal quality assurance cell, anti raging cell, disciplinary and the library advisory committee. The internal quality assurance cell help the principal in overall administration which involves the planning of the academic calendar and its implementation. The staff council and faculty members play an important role in executing the curricular, co-curricular and extra-curricular programme

- Time table committee is responsible for preparation of time table of under graduate degree courses. Principal is responsible for work allocation among teachers, review of teachers dairy, and submission of various reports to internal quality assurance cell

- The recruitment procedure and promotional polices and service rules are as per the rules of Directorate of collegiate Education of Government of Karnataka and the guidelines of UGC for appointments in private Aided colleges of Karnataka and KCSR of Government of Karnataka

The college has Grievances Redressal cell for teachers and students. The faculty members express their constrains regarding teaching-learning and other matters of concern the non teaching staff can share their apprehensions directly to the principal and the management. The Grievance Redress Anti ragging cell, Anti- Sexual harrashment cell and The student welfare committee work for the well-being of students Information about functioning of the cell is given during education classes. Suggestion Boxes are kept in various places within the college The complaints/suggestions are collected and analyzed by the grievance cell periodically and the necessary actions are initiated.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**B. Any 3 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Following are some of the highlights of welfare measures initiated by the college in consonance with esteemed Management – Teaching :

- **Promotional benefit from time to time.**
- **Incremental benefit**
- **OOD facility to attend professional training programmes.**
- **Financial assistance for attending professional development programmes.**
- **Computer, Printer facility at the staff room and the same is extended to science laboratories.**
- **Decentralisation and Participative Management.**
- **Implementation of welfare as per KCSR.**
- **Co-operative Society- Basaveshwar Co-operative Society, directed and managed by staff with Government registration provides various services like shares and loan to its shareholders.**

- Seed money from Management for students projects.
- Canteen facility at a subsidized rate.
- Scope for registration of Research leading to M.Phil., and Ph.D. and college provides substitute arrangement of temporary teacher in the case of full time teachers involved in completion of their research.
- Lady teachers can avail Maternity leave as per Government rules.
- Retention and sustenance of Management full time teachers.
- Procurement of academic journals.

Non Teaching

- Promotional benefit from time to time.
- Incremental benefit
- OOD facility to attend professional training programmes.
- Implementation of welfare as per KCSR.
- Co-operative Society- Basaveshwar Co-operative Society, directed and managed by staff with Government registration provides various services like shares and loan to its shareholders.
- Hand loan during crisis.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

29

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

14

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

19

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Response : Performance appraisal system of the staff includes the following mechanisms

- Student feedback
- Peer feedback
- Alumni feedback
- Self appraisal report

Student feedback is taken in every semester to view the performance of staff And necessary appraisal is done Peer feedback includes feedback by management towards faculty members Feedback from parents and from alumni meet is collected to review the performance of faculty The self-appraisal report (SAR) of all teaching staff is taken on annual bases using structure questionnaire : Based on the performance and feedback, the principal takes personal interest in guiding teachers. Senior faculty members of the departments groom the new recruits temp. staff to help them to enhance their teaching and evaluation performance Part time faculty:- Observation of lessons is done by sit IN sessions (Demo). The monitoring of lesson through surprised or informed sit ins help the college to continue or discontinue with the teacher depending upon the performance and attitude. In rare cases when teachers are not able to adjust to work are requested to pursue their carrier elsewhere. Analysis of appraisal reports The appraisal reports are analyzed with individual staff members. Major decisions taken based on this appraisal include:-

- The faculty strengths are appreciated.
- Corrective measures are suggested by the principal
- Enhanced increment
- Promotion
- Selection of teachers for deputation and heads off various committees

The major decisions are utilized for the strategic planning of the Institution in the Areas of enhancement of faculty adopt best practices Performance appraisal system, non teaching staff (SAR) The SAR of non teaching staff is taken on annual basis using structured questionnaire. Based on the performance and the feedback, the principal taken personal interest in guiding the non teaching staff superintendent and senior members of the non teaching staff groom the new recruits to help them to enhance their performance. The non teaching staff members have assigned to work in different capacities on rotation basis. The appraisal reports are analyzed and

working ability of individual is assessed.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

A well-defined mechanism is in force for financial audit to have discipline and transparency in financial management. The accounts of the institution are subjected to internal and external audits. Internal audit- The internal audit of the college is conducted annually by an approved auditor Shri. H.K. Veerabhadrappa and co. Chartered accountants appointed by the management who check the receipts, payments of all college accounts. They submit audited statement of income and expenditure to the management for consideration and approval. External audit – The accounts officers of the joint director, collegiate education Dharawad, are empowered to conduct statutory external audit in the college. Audits carried out by the government through Accountant General Bangalore and Joint Director of collegiate education Dharawad ensure proper maintenance as per statutes and guidelines. Their reports will be submitted to the government for further consideration. Compliance : The negotiation between the management and directorate of collegiate education, Govt. of Karnataka is still in Progress.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

37.83

File Description	Documents
Annual statements of accounts	[View File]()
Any additional information	[View File]()
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File]()

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- **Being an aided Institution, college has limited scope to generate the financial resources. But however since college is fit under grant in aid code, college staff get salary from the Department of Collegiate Education, Govt.of Karnataka.**
- **College is fit under 2f & 12(B). Hence, college has received financial resources during different UGC plans upto XII Plan period.**
- **Students gets the different schemes of government scholarship.**
- **Sponsorships to organize major events such as National/ State level/ Conferences/ Seminars/Workshops/ special lectures from Alumni, Parents, Sponsors Banks and Industries**
- **Regularly and timely submission of utilization certificates and request for release of next installment of grants for UGC funding offer submission of progress report.**
- **Matching fund from the Management for the augmentation of Infrastructural facilities.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Automation is the technology concerned with the design and development of a process and system that minimize the necessity of human intervention in Operation. The various factors that necessitated changing and manually operated library system. Our college library is automated. The automated library involves issue,

return and renewal of books can be performed quickly and searching of documents through online public access catalogue (OPAC). Maintain the bibliographical records of all the materials in the computerized the form. It includes adequate collection of computer hardware, library software etc. reference is in INFLIBNET. E - library software includes books, bar-coding systems, books entry, entry of newspapers and entry of periodicals. In the year 2019-20 bar-coding was completed in our library the web library has a website mgvcdigitallibrary.in it has e-book facility Encyclopedia, skill development, audio and videos and database, gallery of library function, digital library scholarship information, subject portal, audio and videos for education. The web library also consists and E-Journals, E-Magazine and University question papers etc. 2. Webinar and workshop conducted by the Institution Webinar: A Webinar is an engaging online event where a speaker deliver a presentation to a large audience who participate by submitting questions using interactive tools. For the faculty development our college conducted 11 webinars of different concern subjects. The conducted webinars were one day international and one day national level webinars. The Institution was supported financially to conduct them. Workshops: Workshop is a small establishment where educational programme for a relatively small group of people that focuses techniques and skills in a particular field. Our college was conducted 06 workshops for teaching and non-teaching staff members with financial support of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC reviews the teaching learning process structures and methodologies of operations and learning outcomes. Some of the initiatives of IQAC are use of innovative teaching methods, organizing workshops, National seminars and programs on content beyond syllabus; motivate faculties for registering for Ph.D. two examples for institution reviews and implementation of teaching learning reforms initiated by discussed here are

- Enhanced ICT facilities

- **Remedial classes**

Enhanced ICT Facilities : 1. Enhanced facilities to meet the growing needs of knowledge requirement, the institution motivates the facilities to adopt ICT enabled Technology methodology. Faculties and support staff is encouraged to participate in ICT teaching methods. Gradually the chalk blackboard teaching amalgamated with the LCD projectors, PPT, film screening etc. teaching is easier through Google classrooms, Google meet, zoom and creating Videos for the YouTube channel. Digital tool for online feedback method is helping students to communicate their queries with teachers and principal directly. Departments are provided with computers and printers with internet facility. Classrooms are ICT enabled with smart boards and projectors. 2. Remedial classes: The class that focuses on basic concepts and better study habits taking remedial classes. In our college apart from regular classes remedial classes are also engaged by the faculty members. It helps the students relearning. Remedial classes give the students time to acclimate to college and feel confident about their chance of success. The activity of remedial class aimed to at helping students with learning difficulties or supporting students that may used to develop better learning skills As well as master content. For remedial classes the faculty members select first semester students based on their previous year marks and the students are selected who were less scored and are considered as slow learners. The curriculum is prepared for them and time table is also prepared so that the regular classes should not be affected. At last the class tests are taken to the slow learners. The students who were scored more than that of cutoff marks considered for slow learners are considered as advanced learners they are provided with books and notes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO

B. Any 3 of the above

Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

College has taken utmost care in providing safety and security to students community. In comparison with boys enrolment college has recorded with good number of girl students. a) Safety and Security: The institution initiates measures for the promotion of gender equity. The campus is under CCTV surveillance cameras. College also has 24 x 7 security guards. Outsiders are permitted to enter the campus only with the genuine reasons. Students are strictly instructed to follow the code of conduct i.e., must wear ID card and uniform. The college has a Discipline Committee. The complaints to the violation of disciplines are brought before the chairman of the committee and before the Principal and members of the discipline committee. Established statutory cells i.e., anti ragging and prevention of sexual harassment cell. College has provided a separate room for girl students and facilitated sanitary napkin vending machine. b) Counselling : The institution has women empowerment cell. It organises all necessary activities associated with the counselling of the girl students in the college. The college has a mentor mentee scheme.The mentor provides the mentee personal counselling at the different level. During the year, in the midst of pandemic circumstance, with the support of women empowerment cell, college has conducted special virtual lecture on Women Empowerment by external experts. Gender equity special lectures i.e., International literacy day, international violence against women, International women's day, benefits of gender equity.

File Description	Documents
Annual gender sensitization action plan	https://www.mgvcmbl.in/assets/upload/attachment/1551794067_7.1.1%20PDF%20NEW.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution has beautiful lush green campus and its major concern is to keep the campus neat clean and eco-friendly. The students are insisted to reduce waste at minimum extent and advised to put the waste in dustbins placed at different places. The solid waste is frequently collected by the Municipal Corporation of the town. The various dustbins are used for the waste. Blue colour dustbin is put for dry waste and green colour dustbins are used for the wet waste. They are kept in every classroom waste and is collected once in a day. The college has a vermi-compost unit. Garden waste, Kitchen waste from ladies hostel and the college canteen and other waste are collected from various places of the campus and put it into the vermin compost. Later it is used for plants in the campus. The institution has made written communication with the municipal corporation Muddebihal for collection and waste management. The institution has displayed meaningful slogan's to bring the environmental consciousness in the minds of students and stakeholders. E-waste management : The college has E-waste

management. The college has banned the use of CD's, pendrive and advised to use emails. The college has made an agreement with Agencies The damaged e waste is sold out to the agencies Waste recycling system : The liquid waste is collected from the various places from the campus. It is dumped into the vermin compost and then it is used for plants in the campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File](View%20File)
Geo tagged photographs of the facilities	https://www.mgvcmbl.in/assets/upload/attachment/300482448_7.1.3%20PDF%20NEW.pdf
Any other relevant information	[View File](View%20File)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](View%20File)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college having the rural background of Vijayapur district centered and connected with neighboring districts, students hail from neighboring districts/taluks like Yadagiri, Bagalkot, Surapura, Talikote, Basavanabagewadi made our college distinguished. The college management and staff strive to make good and inclusive environment to our diverse community of students. The college has specific concern for health, harmony, linguistic communal programs towards society and to students, particularly by conducting statue cleaning program in Muddebihal, mask distribution in covid-19 time, NDRF disaster management program, awareness program on Gram Panchayat, world students day celebration, Urdu Webinar book release, Premachand Birth anniversary (Hindi), Birth Anniversary of APJ A. Kalam etc. hence our institute clearly implementing and developing students to learn broader values like harmony, tolerance. The programs are helping our students to learn national interest and cultivate national goals. The inclusive nature of college in terms of multi district, Rural wise admission with diverse students back ground made us to approach communities, go to villages to conduct NSS, Basic certificate course for Rangers & Rovers in Kondajji village, Visit to Horticulture Farm in Narayanapur. Our programs on thoughts of Basaveshwara, a critical analysis of literature of Dr. Chandrashekar Kambar, special lecture on Socialization and Society, Urdu webinar on Gazal in Karnataka, National Unity day and Valmiki Jayanti under the planning of Value and Ethics Cell indicates strong attitude of covering greater values of national, religious, socio-economic and ethics aspects in students life.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college celebrates national, state days, conducting programs. College regularly conducts special lecture on Rights and Duties of every staff and students. College also has conducted special lecture on media and RTI Act, webinar on Value and Ethics, Kargil Vijayotsava, webinar on Yoga in new generation and also conducted programs on our Great Donorof institution Late Smt. Gangamma Veerappa Chiniwar and patron of our college, Late. Sri. Shankrappa Tadasad's Death Anniversary,National festivals like Independence Day, Republic day, National Youth Day, 125th Birth Anniversary of Subhas Chandra Bose, Business Fest are also indications of our resolution towards values and ethics that can propel our future goal and plans. The college always host the programs like moral values, art and cultural events in welcome and valedictory functions that can develop the creativity, the sensitization activities that learning by doing is our prime goal. The resource persons and professional we invite like Sri. Ajitasena Muni also the highlight of our value concern in student life.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4.	**A. All of the above**

Annual awareness programmes on Code of Conduct are organized	

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college helps the students to relate with cultural heritage and connect with their roots. By inculcating the importance of protection, preservation and propagation of Indian culture. We celebrate National, International Days and events to help the students in our college. The college gives more honor and reverence to all the national and International heroes on their birth and death anniversaries. We organized some lectures, rallies and the competitions like elocution, singing, wallpaper and rangoli. These activities of our national leaders and the events help our students in their professional and personal careers. The college has celebrated Independence Day on 15th August 2021. 'National Unity Day' on 31st Oct.2021. 'World Aids Day' on 1st Dec.2021. 'National Bird's Day' on 5th Jan.2020. Celebration of 'National Youth Day, Birth Anniversary of Swami Vivekananda' ,on 13th Jan 2021,Enivironment Day on 22nd July 2021,Republic Day on 26 Jan. 2021,Mathoshree Gangamma's Punyasmarane Anniversary on Jan 29 2021., , Birth Anniversary of Sarvapalli Radhakrisna as Teacher's Day,on 5th Sep.2021, Birth Anniversary of Dr S.R.Ranganathan Father of Libraray Science in India on 9th Aug.2021.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE 01 : Title : Water and Soil Test for Farmers Goal : To analyze soil and water for their nutritional status and based on which the nutrient application through fertilizers and manures to meet the crop specific needs are recommended for better soil health management and enhancing economic return to farmers. Objectives :

- To generate awareness of soil and water testing among the farmers.

- To providean idea of nutrient availability in a soil and use of manures/ fertilizers based on nutrient presence.

- To promote a sense of quality standards of soil and water to increase the fertility of soil.

- To give an idea of preventing the soil and water pollution to farmers by the optimum fertilizers practices.

- To assess the suitability of water for irrigation.

- To bring a healthy contact between farmers and agriculture department /officers for farming.

The Context : Agriculture is the basic occupation and also the backbone of economy of our country. Farmers are cultivating their lands unscientifically. They work hard but the crop yield which they got is not more what actually they have expected. The environment also gets polluted by their land activities such as use of more amount of fertilizers and water. This is mainly due to lack of knowledge in using fertilizers and manures and also standards of soil and water. To help the farmers' children/students admitted to our college having rural and agriculture background, so this practice is selected. The Practice : With the support of management and under the guidance of principal 50 soil samples and 38 water samples were collected from the students of various villages to test soil and water quality for farming of various agricultural products. The samples were collected according to the instructions of agricultural department. The samples were listed and labeled systematically, then sent for testing to the soil and water testing unit of agriculture science centre Vijayapur on 29 September 2021.The test reports of samples were received from soil science

department , Agriculture science centre on 5th October 2021. With these reports we contacted Shri Managuli, Assistant Director of Agriculture Department, Muddebihal and Smt. Rajeshwari Nadgoudar, technical officer, agriculture department Muddebihal. The college has organized a program for giving information about test reports by these officers. On 4th January 2022. The Assistant Director and Technical officer guided and distributed the test reports to farmers and the students on behalf of their parents. The function was the most informative and fruitful for students, farmers and faculty members. Evidence of success :

- Farmers cultivated the habit of visiting agriculture office/department to discuss their problems and to attend the programs organized by department.

- Farmers become aware of the use of fertilizers and soil/water pollution.

- Farmers were motivated or mind to test soil and water periodically for farming.

- Positive feedbacks from farmers.

Problems encountered:

- Farmers are reluctant to incur expenses towards soil and water test.

- Transportation problem to meet the needs of the farmers in the villages.

- Time constraints officers to visit the fields of farmers and also delayed responses.

- Lack of knowledge of farmers in knowing quality standards of soil and water.

- Due to covid -19 pandemic contact between farmers and agriculture officers became difficulty.

Strategies to overcome the problems:

- Consultation of agriculture officers with farmers for testing of soil and water.

- Rescheduling the programs as per the convenience of farmers

and agriculture officers/department.

- Financial support by the department /government or testing of the samples at the minimum cost.

Resources required:

- Financial support by Govt/ non -Govt. organizations for testing.

- Testing labs and department officers availability.

- Human resources to train the farmers.

Impact of practice:

- The farmers equipped with modern knowledge of farming.

- The practice made the farmers confident about farming.

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PRACTICE 02: Title : Health for Everyone 2. OBJECTIVES:

- To educate College students and make them aware of how to take proper care of their health.
- To address issue of personal health care, hygiene, illness prevention and vaccination.
- To aware the students from various types of disease and their symptoms.
- To enable students go to health care unit for check up and for good treatment.
- To motivate our students to participate in blood donation camp.
- To create health awareness in society.
- To find the way to manage stress levels and positive thinking.

3.THE CONTEXT: In the present situation "General and mental health issue is a big challenge especially for college students. Experts say stress, expectations and social media are putting lot of stress on today's students. Currently students are facing various mental as well as general health related issues like, i- Depression, ii- Anxiety and iii- Addiction, etc. Due to the advancement of mobile technology, students learning level is also diverted and getting

destracted referring to good number of examples. To overcome all this challenges, the college has initiated a scheme entitled "Health for Everyone" with an intention to provide proper counseling and health awareness programmes. i- Depression : Many factors of college life contribute to risk factors of depression. The depressed students are at a greater risk of developing problems such as substance abuse, binge drink, smoke marijuana etc. The depressed students are feeling loneliness and are behaving totally different from those of non depressed students. ii- Anxiety: Generally college students are suffering from different types of anxiety disorders such as nervousness, inability to maintain focus on their studies, uncontrollable worrying insomnia.Most of the college students come under stress and feel anxiety while managing college life along with their curricular and extracurricular activities. The everyday academic environmental demands also put students under stress. Anxiety is very common among the college students because they are in the midst of a major life transition. iii- Addictions: Most of the students are addicted to various types of addictions such as - caffeine addiction, nicotine addiction, internet addiction, social media addiction, smart phone addiction etc. 4. THE PRACTICE: The practice is that of creating health awareness among students and staff of our college. As a part of this program following health related activities are undertaken during the academic year 2020-21.

- Medical check up camp is conducted and made it compulsion to every students.
- Blood donation is a noble act, our donated blood not only save lives but also gives a lot of satisfaction to the donors. In this context Youth Red Cross, NSS organised blood donation camp in collaboration with Pragati J.C. Education institution Muddebihal and Banashankri Blood bank Bagalkot on 06-03-2021. In this camp 10 NSS Volunteers of our college donated their blood.
- Mental health awareness programme was organised in collaboration with District mental health centre Vijayapur on 24-12-2020. The resource person of the program (Mental Health Counsellor) Shri M.L.Nadaf suggested most useful means to overcome depression and anxiety. He also mentioned in his talk that a combination of antidepressant medications, talk therapies, healthy diet and getting enough rest are the best remedies for avoiding depression and anxiety in students. A total of 35 Students participated in the programme.
- NCC, NSS Jointly organised "Health awareness programme" on 16-02-2021 in collaboration with THO Muddebihal. The resource person Smt Anasubai Teradal BHEO.THO Muddebihal gave students many health tips like healthy diet, consumption of less salt

and sugar, to avoid intake of harmful fats, alcohol and periodical check up of BP etc.,A total of 155 Students participated in the programme.

- A Awareness campaign on COVID – 19 was Organised NCC on 26-01-2021 in which 60 cadets participated actively.
- A Total of 33 NSS Volunteers of our college participated in MEGA VACCINE MELA organised at Bidarkundi village on 28-09-2021.
- Mask distribution and awareness program about Mask wearing was organised by NSS unit. On 03-09-2021. A total of 60 volunteers actively participated in the programme.
- Mask distribution and awareness program about mask wearing was organised by NCC on 04-09-2021. A Total of 35 cadets were participated in the program and distributed masks to the public in the city free of charge.
- IQAC in collaboration with THO organised free Covid-19 test for students and teachers on 22-10-2020.
- IQAC in collaboration with THO organise free Covid-19 vaccination for students and teachers on 29/06/2021 and 30/06/2021 about 350 students and 65 teachers got Vaccine.
- State level essay competition on COVID 19 warriors : Services and Challenges for students was organised on 16-06-2020. With the financial of the management the winners of the competition received certificates and cash prizes of Rs. 5000/- , 4000/-, 3000/- and 1000/- for first, second, third and fourth place respectively.
- World organ day was celebrated by science forum on 14-08-2021 Dr. Oswal chief guest of the program delivered informative lecture on the importance of organ donation and relevance of celebration of world organ donation day and this program witnessed by 165 students of our ollege.

5. EVIDENCE OF SUCCESS:

- After organising programmes we collected feedback from the students. Majority of them gave positive feedback about all programmes.
- The public gave their positive oral feedback on awareness programme and the Mask distribution free of charge.
- It is operant from the feedback that students get educated of what is depression, what is anxiety, what is addiction and how to overcome of all these mental health issues. Students get aware of how to identify their health sufferings, how and when to approach a health care centres for proper treatment.

6. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED: a) Problems

Encountered

- **Busy schedule of Doctors, experts and staff.**
- **Reluctance of students to donate blood.**
- **Scheduling and rescheduling of programme due to time constraint of Doctors and experts.**

1. **Resources Required :**

- **Human resource is the major source needed to organise these programmes.**
- **The required resources to attain our target are provided by the management.**

Conclusion : To achieve the end of this best practice various activities like informative talks, essay writing competition, Blood donation camp, health awareness campaign, mask distribution, covid-19 check up camp and vaccination for students and staff where organised timely and systematically All the students and staff are equipped with general and mental health information through this health for everyone program.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is one the most remarkable institutions in the town to catering to the educational needs of downtrodden, needy and poor students around the area. Shrimati Gangamma Veerappa Chiniwar Viddya Prsarak Trust was established in 1967 out of the benevolent donation given by Matoshree Gangamma Chiniwar of Muddebihal. The institution is very proud to have Dr.Satish S.Jigajinni.MD as a chairman of our trust who served as Vice Chancellor of BLDEA's Deemed Medical University, Vijayapur. Areas of Priority and Thrust : The institution has given a priority for inculcating research culture and enabling faculty members in publishing research articles in reputed academic journals, chapter editing and publication of books. The institution has its own publication ie Matoshree Prakashana. The college did a commandable job of editing several books, "Matoshree" it is the first book published under this publication. It was edited

by Rtd. Principal C.V.Mulagund in 1986. It focused on the life of Matoshree Gangamma Veerappa Chiniwar . "Adhunika Mahile Mattu Samaja" was edited by Rtd. Principal C.V.Mulagund and Shri.H.V.Nagesh in 1986. It dealt about the life of modern women. 'Nyaya Nishturi' was edited by Rtd. Principal C.V.Mulagund and focused on the life of Justice Shri.K.B.Navadagi, "Simpiya Muttu" was edited by Principal C.V.Mulagund in 1993. It was brought the light on life and literary achievements of Simpi Linganna. "Sharana Samaja" was edited by Prof.H.V.Nagesh in 2004. 'Muddebihala Talukina Itihasa Darshana" (Dhoni Siri), edited by Dr.R.H.Sajjan "South Indian Mathamanyas" edited by Prof.A.B.Kulkarni and Dr.R.H.Sajjan , "Corona Warriors -Services and Challenges" was edited by Dr.P.N.Naragund , "Enhancement and Sustenance of Quality in Higher Education" was edited by Dr.B.A.Guli, "Muttina Tene"was edited by Dr.P.N.Naragund, "Shankara Smruti" was edited by Dr.R.H.Sajjan, "Urdu Gazal in Karnataka: Reference to the Selected Poets " was edited by Dr.A.A.Mulla Yet there are three books to be published under Matoshree Prakashana. They are "Values and Ethics in Education" by Prof.S.S.Hugar, "Yoga in New Generation" by Prof.H.G.Patil and "Responsible Citizens in Restoring Eco-Systems in The Dry Lands" by Prof.S.V.Gurumath.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

Based on the outcome of the previous IQAC resolutions, suggestions of Principal, following are the activities to be carried out for the upcoming academic period - (1) Minor and major repairs of entire campus and painting. (2) Procurement of additional computers (3) Enhancement of CCTV surveillance cameras for security and safety. (4) Orientation on NAAC revised manual and documentations for the preparation of SSR. (5) Submission of IIQA in the month of March, 2022. (6) Conduct of Mock for NAAC inspection to instill the confidence among staff. (7) Beautification of entire campus and enhancement of greenery initiatives. (8) Renovation of commerce staff room. (9) Separate room for Urdu Department. (10) Orientation on NAAC inspection to parents and Alumni Association.